

GLBL 4002-01: Three to Four-Page Essay on Helping the Poor

First Paragraph:

Essential components	4	3	2	1	0
States a clear, specific thesis in opposition to Hardin that identifies a way to address poverty in the selected country					
Reveals support for the proposal through reference to the benefits of helping the poor					
Concludes with a reference to the support of, or opposition to, the proposal from 3 authors, or 2 authors and 1 image in the <i>Wealth, Poverty and Social Class</i> unit					

Body Paragraphs:

Essential components	4	3	2	1	0
Writes in a clear, concise, engaging manner; ideas are presented with originality and creativity					
Provides compelling arguments on the benefits of helping the poor through a detailed proposal to address poverty's grip					
Demonstrates support for a way to address poverty based on social, political, or moral grounds					
Elaborates on supporting points with reference to an image, or quotes/paraphrases from authors in the current unit whose works support or oppose the thesis; three references cited					
Quotations, paraphrases, and a Works Cited /References page are properly cited using MLA/APA Guidelines					
Remains on topic with the thesis of helping the poor in the selected country as the focus in EVERY paragraph					

Conclusion:

Essential components	3	2	1	0
Logically assesses the benefits of helping the poor and how the proposal defends or refutes a total of three authors, or two authors and one image, from the unit of study				
Clarifies conclusions drawn that reveal and explain the benefits of helping the poor				
Coherently defends proposal for helping the poor through a discussion of the intolerable consequences of not helping them				
Summarizes the new insights gained about the argument in favor of helping the poor				

Conventions:

Essential components	1	0
Creates a well-organized, scholarly essay		
Uses varied, structurally-correct sentences free of grammar/spelling errors.		

Total Possible: 50 points

Student: _____ **Total points:** _____